

「臺灣國中、小英語教育多元評量」- 國際研討會議

近年來，亞洲各國普遍於國小教育中實施英語教學課程；於中學英文課堂中也融入了溝通式的英語教學法，同時任務導向式的語言學習也逐漸地成為趨勢！可惜各地國中、小英語課堂中的「評量」方式並非總是與現今英語教學的新面貌並駕齊驅。因此，研發並實施適合國中、小學生程度及符合溝通式英語教學精神的多元評量方式是有其需要性！

針對國內國中、小英語教育，符合「九年一貫課程」精神的「多元評量模式」近年來越來越受到重視。英國文化協會與教育部自民國98年9月起共同執行為期一年的「國中、小英語教育多元評量計畫」，此行動研究計畫採用個案研究法，包括收集與分析各種數據資料，以辨認出教師在實施多元評量教學上的困難，繼而提供教師具體教學建議。

此次國際研討會議為研究計畫的最後階段，除了邀請到英國指導顧問 Dr. Caroline Linse 發表研究成果報告外，同時也將邀請到亞洲各國專家分享當地實施英語教育多元評量之相關議題；此外，為能使英語教師學習更多實用的多元評量教學方式，研討會議中也將舉辦八場工作坊，歡迎全國有興趣的教育學者、國中、小英語教師一起來共襄盛舉！

指導單位： 教育部 主辦單位： 英國文化協會

協辦單位： 國立臺灣師範大學

日期：99年 8月 18 -19日 (星期三、四)

時間：08:30 – 16:30

地點：國立政治大學公共行政及企業管理教育中心，綜合大樓 C701國際會議廳

[地址：臺北市大安區金華街187號]

對象：臺灣各縣市國中、小英語教師，以及教育學者、專家。[名額有限，歡迎免費報名參加！](#)

注意事項：

- 會議將全程以英語進行，兩天全程參與的與會者將擁有優先報名順序。報名成功者，英國文化協會將陸續以電子郵件及電話個別通知。
- 下午的工作坊分別為場次一及場次二。由於座位有限，若您欲參加的場次已額滿，則將會自動被安排於另一場次，造成不便，敬請見諒。
- 兩天全程參加並完成研習的英語教師，將可申請「多元研習時數」共十二小時；此外，英國文化協會也將於活動後三週內寄發「研習證書」給予全程參與的與會學員。
- 會議無提供住宿及交通安排，敬請與會者自行安排。會場將提供學員午餐及茶水點心。

Day 1: 18 August 2010 [Wednesday]

地點 Venue：綜合大樓-C701 國際會議廳/ International Conference Room C-701

時間 Time	議程/ Programme	
08:30 – 09:00	報到/ Registration	
09:00 – 09:20	開幕致詞/ Opening remarks	
09:20 – 09:40	「臺灣國中、小英語教育多元評量」計畫緣起/ Access English & Project background British Council/ Ms Evelyn Wu	
09:40 – 10:40	專題演講 一/ Plenary presentation I 多元評量計畫：趨向整合性評量 研究計劃報告 <i>Taiwan's Integrated multiple assessment research project</i> Dr. Caroline Linse	
10:40 – 11:00	茶敘/ Tea Break	
11:00 – 11:30	研究計畫問與答/ Q&A for the research project Dr. Vincent Chang & Dr. Caroline Linse	
11:30 – 12:30	專題演講 二/ Plenary presentation II 韓國實施英語教育多元評量之現況與發展 <i>Korea's status quo and trends of multiple assessment</i> Dr. WonKey Lee	
12:30 – 13:30	午餐/ Lunch Break	
	工作坊/ Workshops	
	場次一：綜合大樓-C107 教室/ Session 1: Room C-107	場次二：綜合大樓-C201 教室/ Session 2: Room C-201
13:30 – 14:50	多元評量計畫/ 國中個案研究教師經驗分享 <i>Research Project/ Sharing from case study researchers</i> [Secondary group] 黃文安老師 & 陳淑靜老師 Ms Shu-Ching Chen & Mr William Huang	多元評量計畫/ 國小個案研究教師經驗分享 <i>Research Project/ Sharing from case study researchers</i> [Primary group] 林秀旻老師 & 高千惠老師 Ms Hsiu-Min Lin & Ms Sherry Kao
14:50 – 15:10	茶敘/ Tea Break	

15:10 – 16:30	國小聽說教學與評量優良示例得獎老師經驗分享 如何整合口說評量於學習活動中 <i>Sharing from multiple assessment lesson plan competition winners- Integrating oral assessment into learning activities</i> 許秀如老師/ 許儷齡老師 Ms Claudia Hsu & Ms Linda Hsu	國小聽說教學與評量優良示例得獎老師經驗分享 考試真有趣 <i>Sharing from multiple assessment lesson plan competition winners- Taking test is fun</i> 黃毓珍老師& 周雅蘭老師 Ms Joyce Huang & Ms Laura Chou
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Day 2: 19 August 2010 [Thursday]

地點 Venue : 綜合大樓-C701 國際會議廳/ International Conference Room C-701

時間	議程/ Programme	
08:30 – 09:00	報到/ Registration	
09:00 – 09:05	主持人開場介紹/ Opening	
09:05 – 10:00	專題演講 三/ Plenary presentation III 中國大陸實施國小英語教育多元評量趨勢/ <i>Trends of multiple assessment methods in the Chinese primary English classroom</i> Dr. Sheila Luo	
10:00 – 10:10	茶敘/ Tea Break	
10:10 – 11:00	專題演講 四/ Plenary presentation IV 東亞區評量未來展望 <i>Ways forward for assessment in East Asia</i> Dr. David Carless	
11:00 – 11:10	茶敘/ Tea Break	
11:10 – 12:00	綜合座談/ Panel Discussion Dr. Caroline Linse, Dr. David Carless, Dr. Sheila Luo, Dr. Vincent Chang, Dr WonKey Lee	
12:00 – 13:30	午餐/ Lunch Break	
	工作坊/ Workshops	
	場次一： 綜合大樓-C107 教室/ Session 1: Room C-107	場次二： 綜合大樓-C201 教室/ Session 2: Room C-201
13:30 – 14:50	檔案評量於課堂上之實際運用	如何執行自我及同儕評量

	<p><i>Portfolios, one of many assessment tools in English classrooms</i> Dr. Sheila Luo & Ms Xiaolei Ma</p>	<p><i>A practical guide to self and peer assessment</i> Mr Jamie Gibbings</p>
14:50 – 15:10	茶敘	
15:10 – 16:30	<p>如何執行自我及同儕評量 <i>A practical guide to self and peer assessment</i> Mr Jamie Gibbings</p>	<p>如何使家長認知多元評量重要性 <i>Explaining multiple & Integrated Assessment to parents</i> Dr. Caroline Linse</p>

Conference Speakers

Dr Caroline Teresa Linse



EdM, EdD - Harvard Graduate School of Education, Harvard University,
Cambridge, Massachusetts
Senior Lecturer

Dr Caroline Linse is a Senior Lecturer in TESOL at Queen's University, Belfast and holds a doctorate in Education from the Harvard Graduate School of Education. She teaches in both the Master's and Doctoral TESOL programs at Queens. Her interests lie in implicational linguistics which is a multidisciplinary approach to language learning and teaching. This theoretical orientation is the basis for examining the ramifications of language learning in a variety of different contexts and is based on different types of assessment. She is especially interested in assessment in both ESL and EFL classrooms; parent involvement and developmentally appropriate instruction.

Caroline has lived and worked in South Korea and has also worked with teachers in Taiwan. She is a frequent presenter at international conferences including TESOL and IATEFL. Caroline is the author of a host of publications, including assessment instruments for ELT. She is author of, *Practical English Language Teaching: Young Learners*, an EFL methodology text, is part of a series edited by David Nunan and published by McGraw. She along with Elly Schottman have written courses for young children learning English.

Prof Vincent W. Chang



After receiving his Ph.D. in Linguistics from the University of Florida, Professor Chang came back to teach at the Department of English, National Taiwan Normal University in 1986. Over the past 23 years, he has taught courses and conducted research related to general linguistics, discourse analysis, ELT methodology, language testing and evaluation, among others.

From August 1999 to July 2005, Professor Chang served as Chairman of the Department of English and Director of the English Training Center, NTNU, and from August 2005 to July

2008, he was Dean of the College of Liberal Arts, NTNU. Over the years, he has been in charge of several important research projects for the Ministry of Education, the College Entrance Examination Center, the Technical Colleges and Universities Examination Center, and the Advisory Committee on the Basic Competence Test.

Dr WonKey Lee



WonKey LEE is a professor at Seoul National University of Education, Korea. His academic interests lie in English language assessment, primary ELT and educational policy. He is one of the key pioneers and leaders in the Korean ELT. He has been involved in a wide variety of national educational projects and policies. He was involved in creating the national curriculum for primary ELT in Korea and in revising the English national curriculum three times. He is an English textbook writer as well as a test item writer of the national English test. He is deeply involved in making and enforcing the current government's Public School English Education Reinforcement Policy in a variety of aspects.

- obtained a PhD degree from Manchester University, UK
- served as a visiting scholar at UCLES(UK), and at UPenn (USA)
- working as a policy advisor to the Minister of Education in Korea, being involved in a variety of English language policy-making in Korea
- currently serving as a professor at Seoul National University of Education, Korea

Dr Sheila Luo



Shaoqian Luo received Ph.D. in Applied English Linguistics at the Chinese University of Hong Kong. She is currently a professor in the English Department, and a member of the Language Testing and Assessment Research Center in the School of Foreign Languages and Literatures, Beijing Normal University. Her research interests include task-based teaching and learning and language assessment, and teacher development. She has

published a number of journal articles and books on task-based approach to language teaching and learning and assessment, classroom assessment, formative assessment. She has also been one of the chief editors of English textbooks for senior high school students used nationwide (2002-2010) for middle school students. She has been involved in several projects on language assessment (e.g., Standards-based English Assessment for Schools), teacher development (STEPSS project, Ministry of Education, 2005-present), and task-based language teaching granted by the Ministry of Education.

Dr David Carless



Personal Particulars

- BA Kent
- PGCE Wolverhampton
- MA Birmingham
- PhD Warwick

Associate Professor

Head, Division of English Language Education, The University of Hong Kong

Dr David Carless is Associate Professor and Head of the Division of English Language Education in the Faculty of Education, University of Hong Kong. His main research interest is in how assessment can be reconfigured to stimulate productive student learning. Within this theme, he has carried out projects in Hong Kong schools, as well as in the tertiary sector. In relationship to assessment in higher education, in 2006 he co-authored a book (with Gordon Joughin, Ngar-Fun Liu and Associates) entitled, *How assessment supports learning: lea 老師 learning-oriented assessment in action*, published by Hong Kong University Press. With respect to schooling, his forthcoming book is entitled: *From testing to productive student learning: implementing formative assessment in Confucian-heritage settings* to be published by Routledge in early 2011.

Mr Jamie Gibbings



Jamie Gibbings works as a teacher and teacher-trainer at British Council Singapore. He is a certified tutor for the Cambridge Young Learner Extension to CELTA, and has presented at conferences for the International Association of Teachers of English as a Foreign Language. His most recent workshops have focused on Content and Language Integrated Learning and Exploring Diversity through Storytelling. Between 2008 and 2010 Jamie also led a materials project on multiple assessment for the teaching of young learners.

黃文安老師 Mr William Huang



William graduated from National Changhua University of Education (NCUE), and has been teaching English in junior high school since 2002. He is always interested in trying something different and fun in his teaching process.

陳淑靜老師 Ms Shu-Ching Chen



Chen Shu-Ching, is an English major in NCCU (National Chengchi University) and has teaching experiences for 14 years(2 years in senior high and 12 years for junior high), what she cares most is how to let students learn and use English in a fun game and they can make progresses inter lessons delivery.

林秀旻老師 Ms Hsiu-Min Lin



Hsiu-Min currently teaches at Keelung Municipal Shin-Yi Elementary School.

高千惠老師 Ms Sherry Kao



Sherry Kao has been teaching English in a public elementary school since 2001. She majored in foreign languages and literature while in university and gained an MA degree in TESOL in National Chung Cheng University in 2009. Her expertise is integrating technology with English teaching. To narrow the gaps among students with different levels, she usually resorts to peer tutoring in class or teacher's remedial instruction after class. As a matter of fact, Kao has been giving extra instruction other than regular class time to help lower achievers improve their decoding and spelling skills since 2007. The instruction is implemented in school's computer room where lower achievers can learn on their paces through the Internet resources with Kao's assistance at the same time.

許秀如老師 Ms Claudia Hsu



Claudia has a BA in Social Science Studies of Education, National Taichung Teachers College and a MA in Vocational Further Education, National Hsinchu University of Education. She is an English teacher at Churen Elementary School.

許儷齡老師 Ms Linda Hsu



Linda has a Master degree in Arts, Department of Foreign Languages and Literature, National Cheng Kung University. She has been an English teacher at Jheng Sing Elementary School in Kaohsiung City for 10 year. She also works as a part-time advisor of the English field at the Compulsory Education Advisory Group of the Kaohsiung Municipal Department of Education.

黃毓珍老師 Ms Joyce Huang



Joyce teaches at the grade 5 level at Cheng-Gong Elementary School in Yi-Lan County. She used to be a homeroom teacher for five years. After getting her master degree in the Department of Children English Education from National Taipei University of Education in 2008, she becomes an English teacher. Throughout her career, she tries to use multiple teaching skills to help students learn English step by step and has won several teaching awards in two years. In 2010, she was also granted by the International Rotary Foundation to join a one-month study tour in Ohio, USA. She is now working on using technology in teaching English and tries to develop the on-line English teaching resources for Yi-Lan Information Network Center.

周雅蘭老師 Ms Laura Chou



Laura has been teaching English since 2005. She now teaches first, second and third graders at Ruey-Tarng Primary School in YangMei, Taoyuan County. She has also taught preschoolers English for the past years during which she had gained experience on how to teach, to work with co-teachers (foreigners) and, most importantly, to help young kids enjoy learning English in a fun and enthusiastic way. She is good at using technology like smart board to enhance the teaching performance. She also encourages the students' motivation in learning English by using interesting activities and multiple, efficient assessments. For those efforts she has won the teaching award of Multiple Assessment Lesson Plan Competition in 2010.