

The Comments / Suggestions for the 2023 English Story-telling Competition

	<p>A</p> <ul style="list-style-type: none">• Raise the voice a bit, and speak with more emotion and passion.• Generally speaking, the sound [m] [l] [t] should be improved.
Elementary School	<p>B</p> <p>A conventional story was excellently developed. Most of the students have good gesture, movement & fluent English.</p> <p>Suggestions:</p> <ul style="list-style-type: none">• Control the speed; Don't speed up.• Eye contact is essential.• Most of the speakers are great! to Some of the speakers are still a lack of self-confidence.

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Elementary School	C	<ul style="list-style-type: none">• Full of body languages, successfully draw the attention of audience.• Should be pause appropriately.
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ge:

Judge:

U

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		<p>1. Speaker engaged in dialogue generally did quite well, so we could follow the story easily.</p> <p>2. 大部分選手聲音表情張力足, 語調起伏引人入勝.</p> <p>3. Creative & interesting</p> <p>4. Pronunciation (m/n/ɹ /l/r/) 可更注意.</p>
Elementary School	A	<p>1. 表演節奏與 voice 的聲量, 比賽前可多加 practice</p> <p>2. 唸句子時, 較前一組多 content words 和 function words 不分, 唸得一樣重音.</p> <p>3. Some of students did well.</p> <p>3. Great body language & gestures that match well with story content</p>
	B	

Judger:

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Elementary School	C	<ol style="list-style-type: none">1. classical story. but rewrite so impressive. Not bad.2. 發音不錯, 是特見選手只指導老師頗為用心.3. Slow down a bit. Practice makes perfect.
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Judge: e:

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	<p>A</p> <ul style="list-style-type: none">- impressive performance for their age.- good choices on story picking.- #2 having music element in the story telling was a nice touch!- Dressing up for the story helps delivering the essence of the story - very well done!
Elementary School	<p>B</p> <ul style="list-style-type: none">- a competitive group overall.- most stories were well delivered.- there is a thin line between blurring and speaking fluently. Some candidates were speaking too fast to deliver the story clearly.- For those who do not get high scores : combining facial expressions, emotional tones and a controlled tempo <u>make</u> a good story teller.

Judge:

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Date: 2023/04/15

School Levels	Comments / Suggestions
	<p data-bbox="280 658 304 685">A</p> <ul data-bbox="352 293 1394 600" style="list-style-type: none"><li data-bbox="352 293 1289 394">• A good voice should be clearly heard.<li data-bbox="352 416 1394 600">• Should be more active and put emotion into the story.
Junior High School	<p data-bbox="280 1496 304 1523">B</p> <ul data-bbox="336 1070 1565 1496" style="list-style-type: none"><li data-bbox="336 1070 1501 1149">• Most of the students prepare well in advance.<li data-bbox="336 1211 1565 1379">• Eye contact is important to draw the attention of listeners<li data-bbox="336 1413 1054 1496">• Try to pause appropriately.

Judge:

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Junior High
School

C

- The story is too long to make a pause.
- Control the speed. Don't speed up.
- Try to balance of reading an article and telling a story.

Judge: ..

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	<p data-bbox="284 651 309 685">A</p> <ol style="list-style-type: none"> <li data-bbox="352 327 1477 595">1. Most students had good fluency but some read their stories too fast which affected pronunciation. <li data-bbox="360 645 1485 831">2. 故事的取材內容. 盡量以不老套. 不複雜. 不乏味作為focus的聚焦. <li data-bbox="360 824 1509 898">3. 不然不容易出奇制勝. 一堆小紅帽. 灰姑娘... <p data-bbox="419 920 1517 1055">In a word, most students did so well! Good job!</p>
<p data-bbox="105 1093 260 1167">Junior High School</p>	<p data-bbox="284 1496 309 1529">B</p> <ol style="list-style-type: none"> <li data-bbox="363 1099 1509 1391">1. 別貪快. 太過緊湊. especially for longer multi-syllable words that are more difficult to enunciate distinctly. <li data-bbox="363 1424 1501 1816">2. Also, be careful to pronounce word endings clearly (e.g. plural-s endings, past tense-ed endings, consonant sound endings etc.) <li data-bbox="355 1827 1525 1928">3. 總體在水準之上. 故事經層能match到. Great!

Judge: ..

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1. 要注意 th/ 尾音 (等音)。注意斷句的地方。

2. keep smile 保持笑容。

①
② Don't shake hands or body. 即使緊張不能晃手腳身體。

③ stay telling. 快樂要有開懷的表情。難過要有皺眉或嘴角下垂之勢。表情及動作都要到位。

3. 有些字的母音可加強些。例如: back, bake, can't, food ...

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	<p>A</p> <ul style="list-style-type: none"> - some stories are rather "easy" when compared with others in the group, which makes it hard for those to get higher marks. - Others have missed one or two sentences. - Junior groups tend to better be better on using different emotions and accents to deliver their stories.
<p>Junior High School</p>	<p>B</p> <ul style="list-style-type: none"> - pronunciation needs to be improved in the group. #① "eat" "it" #② "trail" "retrace" "nest nestled" "echoing" #③ "Must be "equal"" #④ "Realized" #⑤ "secretly" "Maid" #⑥ "requests" wrong words "shortly after..." #⑧ "fete" "rest of his life" #⑩ "did not finish the last paragraph properly."

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Junior High
School

c

- this group ~~is not~~ could have done a lot better if they had a shorter stories.
- Neither of them had enough time striking a balance between finishing the stories and delivering the essence of the ~~story~~ stories.
- I must admit that the students in this group do have good accent, yet, little did they show emotions.