

22nd International Symposium and Book Fair on English Teaching

第二十二屆中華民國英語文教學國際研討會

Tentative Conference Schedule (大會暫定議程)

Friday, November 8

Morning (Friday)

Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	A. Publishers' Session
	B. 9:30-10:30 Moderator: Katchen, Johanna (柯安娜) Norton, Bonny, Language Learner Identities and Digital Possibilities (On-line SKYPE Featured Speaker Presentation)
	10:30-11:00 Opening Ceremony (開幕典禮) Special Guests : Dr. Chao Han-chieh (President of National Ilan University), Representatives from Ministry of Education, Dr. Jessica Wu (LITC), Mr. Joseph Bookbinder (American Institute in Taiwan), Mr. Benjamin Wong (ETS), Dr. Leung Yiu-nam (President of ETA-ROC)
	C. Moderator : Dai, Wei-yang (戴維揚) Carr, Nathan T., Improving Motivation by Preparing Students for Real World Language Use
教學區 312 教室 Vocabulary/ Speaking/ Testing	A. Moderator : Chen, I-chien (陳怡倩) Chiu, Chao-wen (邱兆文), College Students' Perceptions of Integrating Proficiency Test Preparation into the General English Programs Chen, I-chien (陳怡倩), A Qualitative Study of an ESL Student in the ESL Country
	B. Ching, Gregory (莊俊儒), Vocabulary Learning Strategies : A Comparison of the AFL and non-AFL Students
	C. Moderator : Guo, Siao-cing (郭筱晴) Huang, Tzu-ling (黃子玲), The Motivational Criteria and Strategies in English Language Learning Classrooms Guo, Siao-cing (郭筱晴) & Su, Rong-chung (蘇榮昌), A Study on the Implementation of the English Service Emblem in the Great Taipei Area
教學區 313 教室 College/ Autonomy/ Culture	A. Moderator : Hsieh, Li-hsueh (謝麗雪) Liu, Hsien (劉仙), The Effects of Self-learning Activities Hsieh, Li-hsueh (謝麗雪), Exploring Superstition through a Task
	B. Moderator : Guo, Siao-cing (郭筱晴) Jan, Li-chuan (冉麗娟), Chao, Chuan-ta (趙娟黛) & Du, Rou-syuan (杜柔萱), Effects and Students' Perceptions of Online Writing Practices Guo, Siao-cing (郭筱晴), Rethinking English Teacher Training: A Service Learning Model
	C. Moderator : Chao, Tzu-chia (趙子嘉) Collett, Paul, Developing Self-regulation in Foreign Language Learning Chao, Tzu-chia (趙子嘉), Intercultural Learning in EFL Education: Reflections and Suggestions
教學區 322 教室 ESP/ Motivation/ Literature	A. Moderator : Tseng, Ming-I (曾明怡) Cheng, Jen-chieh (鄭任捷) & Tseng, Ming-I (曾明怡), A Case Study of Code-Switching in Computer-mediated-Communication in Taiwan Tsou, Meng-ling (鄒孟玲), A Study of Relationship between the Type of Exam Questions and the Students' Performance in a Freshman English Class
	B. Moderator : Huang, Su-yi (黃淑宜) Huang, Su-yi (黃淑宜), Using App-based Materials to Enhance Learning Motivation in an ESP Course Wang, Hsing-Ya (王星雅) & Hsu, Hsiao-Wen (徐曉雯), A Case Study on Investigating Demotivated Factors in EFL Learning
	C. Moderator : Dilley, Whitney Crothers Tai, Feng-chen (臺鳳珍), An Analysis of Discourse Features of Five Authentic Interview Dialogues Dilley, Whitney Crothers, Teaching English Through J. R. R. Tolkien's/Peter Jackson's <i>The Hobbit</i>

Afternoon (Friday)

Session D meets from 13:10–14:10 Session E meets from 14:20–15:20

Session F meets from 15:30–16:30 Session G meets from 16:40–17:40

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	D. Moderator : Chen, Yu-li (陳祐莉) Yano, Yasukana, Universal Language Change: Toward More Regular and More General
	E. Moderator : Lee, Hsing-chin (李幸謹) Morgan, Anne-Marie, Connecting Lives and Learning: Developing Intercultural English Program
	F. Moderator : Chan, Yu-ching (詹餘靜) Hu, Guangwei (胡光偉), What Factors Shape Teachers' Use of Evaluation in Their Feedback on Student Work?
	G. TBA
教學區 312 教室 Miscellaneous	D. Moderator : Deng, Ming-yung (鄧名韻) Lo, Hui-yun (羅慧芸), Chen, Tzu-ling (陳姿伶) & Wu, Jessica (吳若蕙), YLE 劍橋兒童英語認證適用台灣學童嗎? Deng, Ming-yung (鄧名韻), 莎士比亞搞分身? ---多音呈現的經典文學課程設計
	E. Moderator : Wu, Yi-chen (吳依真) Wu, Yi-chen (吳依真) & Hung, Shiau-ying (洪曉盈), A Solution to Writer's Block: On the Teaching of EAP Writing Skills to Postgraduate Students Chao, Wen-pi (趙文璧), Enhancing Low Level Readers' Productive Skills via Extensive Reading – A Pilot Study through Action Research
	F. Yeh, Yin-I (葉盈怡) & Yang, Hsiu-hsiu (楊琇琇), Taiwanese Older Adult Learners' English Learning Motivation and Vocabulary Learning Strategies
	G. Moderator : Chang, Li-hsiang (張麗香) Yang, Min (楊敏), Chang, Yu-jung (張鈞容) & Huang, Hung-tzu (黃虹慈), EFL Students' Use of Interpersonal Discourse Strategies in Oral Presentations Chang, Li-hsiang (張麗香), Techniques Used to Teach an Introductory Linguistics
	D. Moderator : Chen, I-chun (陳怡君) Chen, I-chun (陳怡君), Self-regulated Online Listening Exercises Yeh, Mei-hwa (葉美華), A Pilot Study of Tour-conducting Ability through a Student Project
教學區 313 教室 Listening/ Speaking/ Strategy/ Technology/ Reading	E. Moderator : Wang, Hui-chih (王惠芝) Katsumata, Eriko, The Effects on Evaluation Methodology of an EFL Public Speaking Course Wang, Hui-chih (王惠芝) & Shih, Harry (石孟鈞), The Implementation of Focused Discussion Learning Strategy in Teaching High Achievers in College
	F. Moderator : Chen, Yu-li (陳祐莉) Chen, Yu-li (陳祐莉), Language Learning through a Virtual English Learning Environment Chen, Hui-ju (陳惠如), Academic use of a Group on Facebook: Possibilities and Challenges
	G. Moderator : Huang, Hsin-chou (黃馨週) Hsu, Lisa (徐琍沂), How Teacher Misbehaviors Influence Student Perception of Teacher Credibility on Competency, Caring, and Trustworthiness Lin, You-cian (林右千) & Huang, Hsin-chou (黃馨週), College EFL Students' Online Reading Habits
	D. Moderator : Hsu, Tsu-chia (許祖嘉) Hsu, Tsu-chia (許祖嘉), International and Local Students' Perception on Cultural Food Hsu, Tsu-chia (許祖嘉) & Chen, Chai-li, Understanding the Factors Affected College Students' Ideology for Internship
教學區 314 教室 Culture/ Motivation. Writing/ Speaking/ Vocabulary	E. Moderator : Wang, Pei-lin (王佩琳) Wang, Pei-lin (王佩琳), Enhancing Writing Skills and Comprehending Implicit Information through Children's Literature Yu, Bin-bin (于彬彬), Evening English Majors' Perceived Effects of an Online Writing Program
	F. Moderator : Huang, Hung-tzu (黃虹慈) Chen, I-ling (陳怡伶) & Huang, Hung-tzu (黃虹慈), Impact of Cram School Experiences on Taiwanese English Learning Motivation Hsu, Chun-chieh (許淳潔), Huang, Hung-tzu (黃虹慈) & Chen, Shun-wen (陳舜文), Beliefs of Social Role Obligation in EFL College Students' L2 Motivation
	G. Moderator : Wang, Lee-yen (王立言) Wei, Mong-shiue (魏孟雪), Improvement through Oral Performance Feedback on YouTube

	Na, Ching-yu (納景玉) & Wang, Lee-yen (王立言), Song Teaching to EFL First Graders and the Acquisition of Passive Vocabulary
教學區 325 教室 Publishers' Session/ Workshop	D. Mckimm, Owain, Balancing Comprehension and Composition (寂天文化事業股份有限公司/龍登出版有限公司/Teacher Created Materials)
	E. Ring, John P., Expeditious Reading in EAP (財團法人語言訓練測驗中心)
	F. 吳紹銘, 成績分析統計工具教學—以多益測驗為例(ETS 台灣區代表)
	G. Fox, Timothy (胡迪), READ FOR THE FUTURE : The Many Social & Career Benefits of Literature Studies (<i>Workshop</i>)
教學區 328 教室 Publishers' Session	D. 唐睿謙, 讓故事像電影一樣有趣 (小東西圖書)
	E. Browne, Charles, Mining Authentic Videos with EnglishCentral: A User's Session (台灣東華書局股份有限公司)
	F. Kuang, Ernest, Learning to Write (聯洋文化事業有限公司)
	G. Chen, Tzu-ling (陳姿伶) & Wang, Iria (王滢茹), 從英語檢測談大學生聽讀能力 (財團法人語言訓練測驗中心)
教學區 332 教室 Publishers' Session	D. Johansen, Hazel, Creative Teaching (空中英語教室)
	E. Yu, Shelley (游雪俐), 大聲讀出英語力—超能老師全攻略, 培養英語金頭腦的關鍵 3 力=聽力+閱讀力+朗讀力 (Kidschool 英語圖書網) (聯洋文化事業有限公司)
	F. Lockett, Michael, A Tool for Learning and Teaching English (龍登出版有限公司)
	G. 黃珮瑜, Developing Language Skills in ESP (書林出版有限公司)
教學區 333 教室 Workshop	D. Guest, Michael, Symbols, Acronyms, and Shorthand: Teaching Insider Code
	E. Katchen, Johanna E. (柯安娜) & Pingu, Krtek, Shaun the Sheep: Extracurricular Materials for Primary English
	F. Lin, Chun-wen (林君文), 「全民英檢」(GEPT) 寫作高手經驗談與教學資源介紹
	G. Pi, Hsien-yun (畢先芸) & Hu, Yi-jhen (胡藝臻), 從「讀者」蛻變成「作者」: 初級寫作教學設計
教學區 334 教室 Publishers' Session/ Featured Speaker Workshop	D. Kaley, Justin, A Global Framework for Improving Teaching Quality in Language Education (Cengage Learning)
	E. Panizzon, Martino Giovanni, Planning a Balanced EFL Course (Compass Media)
	F. Hoey, Michael, How Lexical Priming Relates both English and Chinese: Implications for the Teaching of English to Chinese Speakers (Featured Speaker Workshop)
	G. Dooley, Karen, Digital Images of English Signage as Curriculum Resources (Featured Speaker Workshop)

Saturday, November 9

Morning (Saturday)

Session H meets from 8:30–9:30

Session I meets from 9:40–10:40

Session J meets from 10:50–11:50

Session K meets from 12:00–13:00

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	H. TBA
	I. Moderator : Jerome Su (蘇正隆) Ji, Yuhua (紀玉華), New Methods of Teaching English Fluency, Sense Stress, Logical Stress and Pause to English Majors in Mainland China
	J. Moderator : Hsia, Chung-shun (夏崇舜) Hoey, Michael, How Students Can Learn to Tell Their Tale: The Motivating Effect of Teaching Textual Organization
教學區 318 階梯教室 Publishers' Session	H. Lemanis, Tery, Funny Phonics and Little Books, Making a Difference from the Very Beginning (英國 MM Publications / 堂奧圖書股份有限公司)
	I. Agnieszka Pazurek (Paz), Shaping young learners' futures by making life skills training part of a standard ELT programme (Macmillan Education)
	J. Panizzon, Martino Giovanni, Benefits of Extensive Reading (Compass Media)
教學區 312 教室 Writing/ Reading/ Vocabulary/ Strategy	H. Tsai, Yi-ru (蔡宜洳), Chang, Fang-chi (張芳琪) & Chang, Shu-I (張淑儀), English Writing in EFL Grade-Three Classrooms
	I. Moderator : Jou, Yi-jiun (周怡君) Jou, Yi-jiun (周怡君), A Case Study of the Application of Metacognitive Reading Strategies in L1 and L2 among College Students Wang, Hui-ya (王惠亞), Learning Styles and Learning Strategies of Two Taiwanese Second Language Learners
	J. Moderator : Kuo, Feng-lan (郭鳳蘭) Kuo, Feng-lan (郭鳳蘭) & Chen, Yen-hsin (陳彥杏), Effects of Songs and Chants on Sight Word Acquisition Cao, Ya-han (曹雅涵) & Kuo, Feng-lan (郭鳳蘭), Effects of Different R-Influenced Vowel Instructional Sequences
教學區 313 教室 Testing/ Listening/ Writing/ Literature/ Workshop	H. Moderator : Shieh, Wen-yuh (解文玉) Lin, Shin-ying (林欣瑩), Huang, Ying-han (黃映涵) & Hua, Pei-ting (華佩婷), Test Anxiety Revisited: Exploring Its Role in Second Language Learning Shieh, Wen-yuh (解文玉), An Investigation of Marginal Utility on EFL Listening Comprehension
	I. Moderator : Lee, Hsing-chin (李幸瑾) Chang, Carrie (張雅慧), Why Peer Response Is Not Incorporated in Revisions Lee, Hsing-chin (李幸瑾) & Rodney, Martin, Developing Vocabulary: <i>Humpty Dumpty & Alice in the Wonderland of Etymology Rod Martin</i>
	J. Moderator : Hsu, Wen-hsien (許文僊) Hsu, Wen-hsien (許文僊), An Exploratory Study of Tertiary EFL Students' Class Participation Tsao, Chia-hsiu (曹嘉秀), Enhancing Students' Ability and Interest in English Writing through Facebook
	K. Griner, Barry D., Resolving Issues in Teaching North American Vowels to Chinese Speakers (<i>Workshop</i>)
教學區 314 教室 Reading/ Technology/ Vocabulary/ Assessment	H. Moderator : Shen, Chia-hui (沈佳慧) Chen, Xiao-yun (陳筱筠) & Hu, Chang-xian (胡菖顯), CALL Effectiveness: If the Learning Material Corresponds to the Learning Style—To Compare CALL and Traditional Material Shen, Chia-hui (沈佳慧), Exploring the Washback Effects on the Basic English Competence Test
	I. Moderator : Ho, Yen-kuang (何延光) Chen, Jung-chuan (陳蓉娟), The Study of Code-Switching in an English Teacher Education Course Ho, Yen-kuang (何延光), The Effects of High Variability Phonetic Training on the Perception and Production of English Front Vowels by Technological University Students

	<p>J. Moderator : Hui, Chang (張慧) Huang, Jing-yi (黃靜儀), Exploring Vocabulary Development in Literature Circles Hui, Chang (張慧), EAP Reading: How EFL Students Prepare for Exams</p>
	<p>K. General Meeting and PAC Meeting</p>
<p>教學區 322 教室 Reading/ Literature/ Elementary/ Others</p>	<p>H. Moderator : Liu, Hung-chun (劉鴻鈞) Liu, Hung-chun (劉鴻鈞), Liu, Juan-jun (劉娟君) & Chang, Chir-ho (張家和), Teaching for Reading Comprehension Improvement through a Problem-Solution Pattern Liu Juan-Jun (劉娟君) & Liu, Hung-chun (劉鴻鈞), Using Conversation Analysis to Examine Edward Albee's <i>Who's Afraid of Virginia Wolf</i></p>
	<p>I. Hung, Chien-hui (洪千惠), English Education for Taiwan Public Elementary School Children</p>
	<p>J. Moderator : Chen, Yi-chen (陳怡蓁) Chen, Yi-chen (陳怡蓁), Effects of EFL Learners' Cognitive Styles on Developing Metaphoric Competence Shih, Ying-chun (史穎君), The Effects of Think-Pair-Share on EFL Students in Taiwan</p>
<p>教學區 323 教室 Workshop/ Miscellaneous</p>	<p>H. Thompson, Tim, Close Your Books: Students Need Hands-On Language Experience (<i>Workshop</i>)</p>
	<p>I. Moderator: Tseng, Chi-fen (曾琦芬) Tseng, Chi-fen (曾琦芬), Application of RGT to Explore Teachers' Beliefs Yang, Shu-li (楊淑麗), Design and Implementation of an English Course for Continuing Education: A Case Study</p>
	<p>J. Moderator : Wang, Hui-chuan (王慧娟) Balaz, Allen, 'Within You and Without You': Identity, Mindset, and Self-Directed Learning Wang, Hui-chuan (王慧娟), Research on the Process of Translation Peer Revision</p>
<p>教學區 324 教室 ESP Session</p>	<p>H. 莊錫宗, My Experience in ESP Course Design, Materials Development, and Teaching</p>
	<p>I. 戴維揚, 從語用法則探討源自希臘拉丁文的學術專業英文詞彙</p>
	<p>J. 劉慶剛, Project-based Framework in ESP Courses: A Case of a Taiwanese University</p>
	<p>K. 周天, My Experiences in Teaching English for Legal Purposes (ELP)</p>
<p>教學區 325 教室 Publishers' Session</p>	<p>H. TBA</p>
	<p>I. 劉淑芬, 朗朗讀書聲 讀本用心賞 (英檢出版有限公司)</p>
	<p>J. 楊禎禎, 有聲繪本教學及應用 (麥克兒童外文書店)</p>
<p>教學區 328 教室 Featured Speaker Workshop</p>	<p>H. TBA</p>
	<p>I. Morgan, Anne-Marie, Developing Context-specific English Programs</p>
	<p>J. Santos, Thomas, Frameworks for Teaching Speaking</p>
<p>教學區 332 教室 Publishers' Session</p>	<p>H. TBA</p>
	<p>I. Owain, Developing Comprehension Skills through Intensive Reading (寂天文化事業股份有限公司)</p>
	<p>J. 劉繼仁 & 羅鄉儀, "In other words..." : 英文表達及語言能力提升: 你需要的是 DWright 英文改寫練習! (寂天文化事業股份有限公司)</p>
<p>教學區 333 教室 Technology/ Workshop</p>	<p>H. Li-Mei Lin (林麗美), Promoting EFL Students' Motivation and Cross-cultural Communication through Facebook and Skype (Paper)</p>
	<p>I. Chang, Hsiu-wen (張秀雯) & Hsu, Ching-hung (許景虹), 從「全民英檢」談英語寫作學習—以初級為例 (<i>Workshop</i>)</p>
	<p>J. Chen, Rong-hwa (陳蓉華) & Huang, Shih-sheng (黃詩盛), 從「全民英檢」談英語聽力學習—以初級為例 (<i>Workshop</i>)</p>
<p>教學區 334 教室 Publishers' Session</p>	<p>H. TBA</p>
	<p>I. 溫宥基、李陳福、謝怡箴 & 陳永維, 政大附中英語特色課程—多益與線上學習課程(OLPC)之運用(ETS 台灣區代表)</p>
	<p>J. 陳嘉惠, To Learn English, to Know the World—Integrating International Education into English Teaching and Learning (iSuccess Digital)</p>
<p>Afternoon (Saturday)</p> <p><i>Session L meets from 13:10–14:10 Session M meets from 14:20–15:20</i></p> <p><i>Session N meets from 15:30–16:30 Session O meets from 16:40–17:40</i></p>	

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	L. Moderator : Peter Chen (陳彥豪) Kunnan, Anthony John, Responsibility in Small-scale Language Assessment
	M. Moderator : Kao, Mei-yu (高美玉) Cheng, Winnie (鄭梁慧蓮), Writing across the Curriculum: Raising Students' General and Discipline-specific English Language Proficiency
	N. Moderator : Tseng, Tai-yuan (曾泰元) Yoshida, Kensaru, Reconsidering Japan's English Education Based on the Principles of Plurilingualism
	O. (保留)
教學區 312 教室 Vocabulary/ Testing/ Writing/ Reading	L. Moderator : Chuang, Li-ling (莊琍玲) Chang, Yi-ting (張憶婷) & Chuang, Li-ling (莊琍玲), The Efficacy of Whole Language Approach with Predictable Texts on Reading Instruction Hou, Shiou-ying (侯秀穎) & Chuang, Li-ling (莊琍玲), Brain Compatible Vocabulary Instruction for EFL Young Learners
	M. Moderator : Chang, Fang-chi (張芳琪) Chen, Ai-hua (陳菱華), English Storytelling Instruction for Primary EFL Students Yeh, Hsin-i (葉欣宜), Chang, Shu-I (張淑儀) & Chang, Fang-chi (張芳琪), Learning to Write in an EFL Third-grade Class
	N. Moderator : Wu, Yi-fen (吳怡芬) Wu, Yi-fen (吳怡芬) & Hsin-yi Yeh, (葉心宇), 「企業英檢」(GEPT-Pro)研發與實證研究 Huang, Hsueh-chen (黃雪貞) & Huang, Mei-chen (黃玫珍), English Teachers' Self-perception of Intercultural Communicative Competence and Culture Teaching
	O. Moderator : Lu, Yann-ling (呂艷齡) Chen, Shu-chi (陳淑琦), The Use of Shared Reading in Single Subject Design on EFL Students Lu, Yann-ling (呂艷齡), A Case Study of Globalization in Taiwan's Higher Education: From the Culture Learning Perspectives of Students
教學區 313 教室 Writing/ Speaking/ Reading/ Motivation/ Strategy	L. Moderator : Liou, Hsien-chin (劉顯親) Chang, Fang-chi (張芳琪), Seeing Structures for Reading and Writing Liou, Hsien-chin (劉顯親) & Lo, Yi-ting (羅伊廷), Teaching Formulaic Sequences for Speaking in a Blended Learning Environment
	M. Moderator : Hu, Rou-jiu (胡若菊) Hu, Rou-jiu (胡若菊), Scaffolding Metacognitive Awareness in EFL College Writing Lu, Yi-chen (呂宜臻) & Ryan, Berg, D. (博懷恩), Can English Proficiency Exams Really Help Students Learn English?
	N. Moderator : Chang, Shiu-chuan (張世娟) Luo, Jeng-jia (羅正佳), Employing a Motivational Resource in EFL Classes Chang, Shiu-chuan (張世娟), Modern Dialogic Teaching Tertiary English Classrooms in Taiwanese EFL Contest
	O. Moderator : Ueda, Mami (植田麻実) Wu, Ming-yi (吳明義) & Sherng, Sue-wen (繩舒文), Exploring the Impact of Learner Beliefs on Foreign Language Learning Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊子) & Abe, Emika (阿部惠美佳), How Learners of English in Japan Use Self-regulated Strategies
教學區 314 教室 Vocabulary/ Reading/ Testing/ Methodology/ College	L. Moderator : Katchen, Johanna E. (柯安娜) Lee, Jun-an (李金安), Revisiting Authenticity for English Teaching and Learning Katchen, Johanna E. (柯安娜) & Ciou, Sih-jia (邱思嘉), Influence of Subtitle Order on L2 Learners' Vocabulary Learning
	M. Moderator : Hsia, Chung-shun (夏崇舜) Vitta, Joseph P., A Workable TTT Approach for the Asian University EFL Setting (KOTESOL) Hsia, Chung-shun (夏崇舜), A Reflection on the Results of 2013 MUST Students' TOEIC and GEPT

<p>English</p>	<p>N. Moderator : Lee, Sy-ying (李思穎) Wang, Fei-yu (王費瑜) & Lee, Sy-ying (李思穎), How Free Voluntary Surfing Makes English Learning Compelling and Comprehensible? Hsu, Ying-ying (徐瑛霏) & Lee, Sy-ying (李思穎), More Evidence of Sustained Silent Reading and Read-Alouds as Natural Partners on English Acquisition</p> <p>O. Moderator : Shiue, Connie (薛紹楣) Liang, Ling-ling (梁玲玲), A Pilot Study of Differentiated Instruction in Freshman English Shiue, Connie (薛紹楣) & Robel, Kevin Mark, Two Year Follow-up of Reading Comprehension Achievement on Taiwanese University Students</p>
<p>教學區 322 教室 Miscellaneous</p>	<p>L. Moderator : Huang, Tzyh-lai (黃自來) Huang, Tzyh-lai (黃自來), How to Motivate EFL Students to Read English Poems: Problems and Solutions? Chen, Chiou-mei (陳秋梅), 難度變數互動之觀察與分析</p> <p>M. Moderator : Wang, Chao-chang (王兆璋) Lee, Wei-teh (李維德), An Analysis of Taiwanese University Students' Language Learning Strategies Tsao, Chu-ting, (曹渠錠) & Wang, Chao-chang (王兆璋), EFL Students' Language Learning Styles, Learning Climate, and Their Individual Differences</p> <p>N. Moderator : Vilbar, Aurelio P. Vilbar, Aurelio P., Using Computer Tablets in English Language Teaching-Learning (PALT) Toshihiko, Kobayashi (小林敏彦), More Colloquial English Grammar Should be Taught in English Classrooms (JACET)</p> <p>O. Moderator : Heigham, Juanita Heigham, Juanita, The Role of Reflective ePortfolios in English Language Education (JALT) Nitayaphorn, Paneeta, Bridging the Gap: Language Requirement in Aviation Setting (ThaiTESOL)</p>
<p>教學區 324 教室 ESP</p>	<p>L. 蔡美玲, An Explorative Journey of Self-actualization toward Harmonization of English Learning for Specific Purposes</p> <p>M. 廖美玲, Tracing the Development of ESP in Taiwan through an Analysis of the RAs Published by Taiwanese Scholars</p> <p>N. 陳英輝, Faculty Voices on Teaching through English as a Foreign Language</p> <p>O. 陳英輝, 蔡美玲, 廖美玲 & 劉慶剛, Panel Discussion--ESP 在台灣發展的現況與未來</p>
<p>教學區 325 教室 Publishers' Session</p>	<p>L. Kaley, Justin, Incorporating 21st Century Skills in Teaching Young Learners English (Cengage Learning)</p> <p>M. Lemanis, Tery, Get Smart! Use Communicative Activities to Create Successful English Learning Experiences at the Primary Level (英國 MM Publications / 堂奧圖書股份有限公司)</p> <p>N. 吳詩綺, 一次搞定大考與多益的英語教學法 (ETS 台灣區代表)</p> <p>O. 吳詩綺, 一次搞定大考與多益的英語教學法 (ETS 台灣區代表)</p>
<p>教學區 328 教室 Featured Speaker Workshop</p>	<p>L. Hu, Guangwei (胡光偉), Developing a Good Questionnaire for Action Research</p> <p>M. Yano, Yasukata, English for General Cultures and English for Specific Cultures: Their Pedagogical Implications</p> <p>N. Carr, Nathan T., Designing Rating Scales for Speaking or Writing</p> <p>O. TBA</p>
<p>教學區 332 教室 Publishers' Session</p>	<p>L. 許淑雲, 多益教學分享—以中區綜合高中應外科為例 (ETS 台灣區代表)</p> <p>M. 葉健芬, 高中職均質化實施方案—多益普級英語研習營教學分享(ETS 台灣區代表)</p> <p>N. Kaley, Justin, Blending Business and Social English in the Classroom (台灣東華書局股份有限公司)</p> <p>O. 郭慧敏, 樂聽悅讀(書林出版有限公司)</p>
<p>教學區 334 教室 Publishers' Session</p>	<p>L. Craven, Miles, Top Tips for Success on the TOEIC Test (文鶴出版有限公司)</p> <p>M. Chern, Chiou-lan (陳秋蘭), Shen, Chia-hui (沈佳慧), Lee, Chiou-hsin (李秋欣), Wu, Mei-chen (吳美貞) & Luo, Mei-lan (羅美蘭), English Reading Online: From A to Z and Primary to Tertiary Levels (iSuccess Digital)</p> <p>N. Fatbat, Mike (林鈺城), PBL Winning Playbook 問題導向探險的幸福劇本 (聯洋文化事業有限公司)</p> <p>O. Chen, Jenny (陳怡君), Common Core Standards into Reading Program (聯洋文化事業有限公司)</p>

Sunday, November 10

Morning (Sunday)

Session P meets from 8:30–9:30

Session Q meets from 9:40–10:40

Session R meets from 10:50–11:50

Session S meets from 12:00–13:00

經國紀念堂1樓 集賢廳 (Jixian Hall) Featured Speaker Presentation	<p>P.TBA</p> <p>Q. Moderator : Chern, Chiou-lan (陳秋蘭) Dooley, Karen, English in the Urban Environment: Resources for 21st Century Readers</p> <p>R. Moderator : Chen, Hsiu-chieh (陳秀潔) Santos, Thomas, Teaching English in English</p>
教學區 312 教室 Literature/ Technology/ Corpus	<p>P. Moderator : Cheung, Kai-chong (張繼莊) Cheung, Kai-chong (張繼莊), Teaching American Literature in an EFL Context in a College Level in Taiwan Cheung, Kai-kim (張繼儉), Motivating Students to Learn Language and Culture through Films</p> <p>Q. Moderator : Cheng, Yung-chih (鄭詠之) Cheng, Yung-chih (鄭詠之), English Literary Picture Storybooks for Efficient Make-up Teaching: The Example of <i>Lon Po Po</i> Wang, Shi-yuan (王詩媛), Kuo, Meng-lun (郭孟倫), Hu, Ting-yu (許庭瑜), Chien, Chin-wen (簡靜雯), Integration of I-Pad Applications on Phonics as Remedial Education for Third Graders</p> <p>R. Moderator : Chen, Pi-ching (陳璧清) Chien, Chin-wen (簡靜雯), Implications of a US Summer School Program on Taiwan's Remedial English Education Chen, Pi-ching (陳璧清), EBMP: Corpus-mediated Task Design for Management Communication in English</p>
教學區 313 教室 Writing/ Listening/ Assessment/ SLA	<p>P. Moderator : Lin, Ho-hui (林和蕙) Cusipag, Maria N., Using the Newsletter to Improve Taiwanese Learners' Writing Performance Lin, Ho-hui (林和蕙), 技職體系大一學生對進口英文教材態度及教師應對策略</p> <p>Q. Moderator : Chang, Anna Ching-Shyang (錢清香) Chang, Anna Ching-Shyang (錢清香), Developing L2 Listening Fluency through Extensive Listening: More than just Listening Hsu, Hui-ling (許慧伶), Comics/Cartoons: An Alternative Gateway to Multiple Literacies and CLIL Learning</p> <p>R. Moderator : Teng, Huei-chun (鄧慧君) Teng, Huei-chun (鄧慧君), A Study of Interlocutor Proficiency on EFL Paired Speaking Test Gao, Zhao-ming (高照明), Automatically Identifying Error Patterns in the LTTC Learner English Corpus</p>
教學區 314 教室 Miscellaneous	<p>P. Hoover, Stephen E. (胡斯文), Stay or Go: Factors Affecting Native English Speaking Teachers' Employment Decisions within Taiwan</p> <p>Q. Moderator : Chao, Chuan-ta (趙娟黛) Chao, Chuan-ta (趙娟黛), Using Digital Storytelling in College Language Learning Class Wu, Min-shan (吳旻珊) & Han, Shuang-yi (韓雙憶), Learner Autonomy in EFL Learning: The Case Study of Learners</p> <p>R. Moderator : Dai, Wei-yang (戴維揚) Chao, Chuan-ta (趙娟黛), Jan, Li-chuan (冉麗娟) & Lin, Yi-syuan (林宜璇), The Investigation of College Students' Emotional Intelligence Skills and Language Anxiety: A Case Study in Foreign Language Writing Classes Yeh, Shu-yin (葉書吟) & Dai, Wei-yang (戴維揚), Multi-Word Units in Current Newly Coined Chinese Phrases</p>
教學區 322 教室 Assessment/ Strategy/ Methodology	<p>P. Lin, Li-Yun (林麗雲), Learner Self-motivated and -directed DVD Film Projects (<i>Workshop</i>)</p> <p>Q. Wang, Lee-yen (王立言) & Zhuo, Wen-ru (卓文如), Perception Comparisons of English Proficiency Assessment across the Taiwan Strait</p> <p>R. Moderator : Chu, Hsiu-yu (朱秀瑜) LAU, Monica Sok Han, Sense of Control and Feeling of Success Are the Keys Chu, Hsiu-yu (朱秀瑜), What Should Teachers Know about Preparing On-line Teaching Materials?</p>

教學區 323 教室 Writing/ Strategy/ Motivation	P. Leung, Yiu-nam (梁耀南), Discussion of Some Key Issues in EFL College Writing Class in Taiwan
	Q. Moderator : Wei, Yi-chun (魏亦淳) Huang, Pi-chi (黃碧琦), A Multiple Approach to Developing College Students' Memo Writing Proficiency Chou, Chien-yu (周千滄) & Wei, Yi-chun (魏亦淳), High School Students' Metacognitive Strategy Development through a Process-based Approach
	R. Shiau, Jia-yuh (蕭佳郁), How English Teacher Can Vitalize Demotivated Students You, Yu-ling (游毓玲) & Lin, Wei-yu (林韋瑜), Exploring EFL Graduate Students' Perceptions of English Academic Writing
教學區 325 教室 Publishers' Session	P. Publishers' Session (教具鋪)
	Q. Oke, Charlotte, E-learning for Motivation and Language Building: Introducing Lucy Says (空中英語教室)
	R. 郭慧敏, 資訊融入英語教學或數位/線上閱讀教學策略(iSuccess Digital)
教學區 328 教室 Featured Speaker Workshop	S. TBA
	Q. Yoshida, Kensaku, Can-do versus Knowledge-based Criteria in the Learning of English for Communication
	R. Kunnan, Anthony John, How to be Responsible in Language Assessment?
教學區 332 教室 Publishers' Session	P. 張雅惠, Developing Critical thinking skills through Genre Reading for Kids K-Teen (書林出版有限公司/ Scholastic)
	Q. 楊禎禎, 從繪本到劇本(Scholastic)
	R. Hsueh, Melody (薛怡心) & Weng, Josephine (翁金麗), 淺談中英文翻譯檢定考試 (財團法人語言訓練測驗中心)
教學區 334 教室 Publishers' Session	P. Snelgar, Orrin (歐倫), An Investigation into the Effect of Customised Homework on Motivation (<i>Paper</i>)
	Q. 文湘玲, 中學生托福教學分享 (ETS 台灣區代表)
	R. Craven, Miles, Using Scripted Conversations in the Classroom (文鶴出版有限公司)
Afternoon (Sunday) <i>Session T meets from 13:10–14:10 Session U meets from 14:20–15:20</i> <i>Session V meets from 15:30–16:30 Session W meets from 16:40–17:40</i>	
經國紀念堂 1 樓 集賢廳 (Jixian Hall) Publishers' Session	T. James Grady (王博瀚), Jack Tsai (蔡銘吉) & Happy Jan (詹謙和), Methods for Preparing College and University Students for the Rotary Club of Taipei's Colligate English Speech Competition and Developing Student English Portfolios for the Classroom
	U. Chen, Melody, Providing for Effective Teaching and Learning-1 (育聖文化事業有限公司)
	V. Chen, Melody, Providing for Effective Teaching and Learning-2 (育聖文化事業有限公司)
	W. Publishers' Session
教學區 325 教室 Publishers' Session	T. Quien, Arleen, Build, Develop, and Inspire Students with Efficient Strategies and Resources (iSuccess Digital)
	U. 劉淑芬, 發音好給力拼音更流利(英檢出版有限公司)
	V. 吳敏蘭, 說唱韻文培養英語好感度(Scholastic)
	W. Weng, Ching (翁晴) & Shih, Yu-chih (施佑芝), Taiwanese College Students' Intercultural Communication through Synchronous Text-based Chats and Videoconference
教學區 328 教室 Featured Speaker Workshop/ Forum	T. Cheng, Winnie (鄭梁慧蓮), (Re)searching the Corpus of Research Articles for Discipline- and Genre-specific Language (Featured Speaker Workshop)
	U. Ji, Yuhua (紀玉華), Teaching is Performing: Motivating Students to Speak English through Artistic Approaches (Featured Speaker Workshop)
	V. Moderator : Chen, Hsiu-chieh (陳秀潔) Chen, Hsiu-chieh (陳秀潔), Lin, Tse-hung (林澤宏), Lin, Yuh-chang, Chang, Shu-fen (張淑芬) & Chen, Jung-chuan (陳蓉娟), From Theory to Practice: Pedagogical Methods and Techniques to Motivate EFL College Learners (<i>Forum</i>)
	W. Moderator : Chen, Hsiu-chieh (陳秀潔) Chen, Hsiu-chieh (陳秀潔), Lin, Tse-hung (林澤宏), Lin, Yuh-chang, Chang, Shu-fen (張淑芬) & Chen, Jung-chuan (陳蓉娟), From Theory to Practice: Pedagogical Methods and Techniques to Motivate EFL College Learners (<i>Forum</i>)
教學區	T. Panizzon, Martino Giovanni, Drive Your Vocabulary! (Compass Media)

332 教室 Publishers' Session	U. 吳敏蘭, 用繪本培養英語好感度 (麥克兒童外文書店)
	V. 廖彩杏, 用有聲書累積字彙力的五階段教學計畫(麥克兒童外文書店)
	W. Wu, Chiu-hui (吳秋慧), Promoting Intercultural Competence through College English Language Curriculum
教學區 334 教室 Publishers' Session/ Poster	T. Sze, Alan (施育曉) & Pun, Kemmiss (潘愛儀), Fulfilling the Unfulfilled Promises of Online Learning—A Learning Motivation Perspective (香港智國集團有限公司)
	U. 陳超明 & 吳正成, 國小英語教育新典範：從教學管理及差異化教學談起 (GEAT 台灣全球化教育推廣協會)
	V. 陳超明、蔡佩玲、林若蕎, 展現台東、啟動高雄：國小英語教育新典範案例 (GEAT 台灣全球化教育推廣協會)
	W. Wang, Chiung-ying (王瓊英) & Chien, Chin-wen (簡靜雯), Integration of Cultural Awareness into Taiwanese Elementary School English Curriculum (Poster)
CLOSING CEREMONY (閉幕典禮)	