

## 109 年度縣市學生【英語領域】學習能力檢測 試題疑義釋覆說明

國立臺中教育大學於 109 年 6 月 3 日（星期三）~6 月 8 日（星期一）受理 109 年度「縣市學生學習能力檢測（以下簡稱本測驗）」試題疑義申請，業經命題小組針對疑義討論後，公告試題疑義釋覆總說明。

本次【英語領域】測驗經各縣市申請試題疑義計 15 題，受理且釋覆計 15 題，分別包括「五年級測驗」2 題（選擇題第 11、35 題），「六年級測驗」7 題（選擇題第 19、21、25、27、35、28、33 題），「七年級測驗」2 題（選擇題第 23、25 題），「八年級測驗」4 題（選擇題第 16、18、26、30 題），等。綜合命題委員意見後，釋覆計 15 題，本次提出試題疑義之試題皆維持原試題內容及答案。



















反應五年級試題疑慮之「題目有太多生難字，學生難以閱讀。」此部分，本年度五年級出題以各教科書五年級版本單字為本，且經由預試測驗，測驗平均分數為 65~70 左右，屬難易中等題目。

有關今(109)年本【英語領域】測驗各年級試題疑義釋覆結果請詳參如-「109 年度縣市學生【英語領域】學習能力檢測試題疑義釋覆情形一覽表」所示。

109 年度縣市學生學習能力檢測試題疑義表


科別	年級	試題題號	疑義性質	決議
英語科	五	11	答案疑義	維持原答案
試題內容	<p>11.</p> <p>① I make a birthday cake.</p> <p>② I go shopping with my mom.</p> <p>③ I go fishing with my father.</p> <p>④ I play tennis with my brother.</p>			
疑義內容	<p>What do you do on Father's Day? 詢問對方父親節做什麼？除了選項 1 以外，其他選項都是可能答案。</p>			
說明	<p>1.本題主旨在問父親節的活動，主要希望學生能聽出關鍵字father，並選出有跟父親互動的選項，故選擇選項③為最佳解。</p> <p>2.本題維持原答案③。</p>			

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科別	年級	試題題號	疑義性質	決議																														
英語科	五	35	題幹疑義	維持原答案																														
試題內容	<p>◆ (33-35)</p> <p>Today is Mother's day. Robin wants to give his mom a gift. He has saved his allowances for months. So he has NT\$ 700. He buys a card. It's NT\$ 50. Now, he is in the gift shop, and this is the price list:</p> <table border="1" data-bbox="288 792 1369 1554"> <thead> <tr> <th colspan="6">Happy Mother's Day!</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 904 480 1144"></td> <td data-bbox="496 958 619 994">Flowers</td> <td data-bbox="660 1003 799 1084"></td> <td data-bbox="831 958 991 994">Sunglasses</td> <td data-bbox="1011 949 1161 1122"></td> <td data-bbox="1193 958 1305 994">Mittens</td> </tr> <tr> <td></td> <td data-bbox="496 1084 619 1120">NT\$550</td> <td></td> <td data-bbox="852 1084 970 1120">NT\$400</td> <td></td> <td data-bbox="1182 1084 1310 1120">NT\$ 200</td> </tr> <tr> <td data-bbox="304 1211 464 1375"></td> <td data-bbox="512 1263 603 1299">Watch</td> <td data-bbox="655 1294 804 1375"></td> <td data-bbox="884 1263 943 1299">Hat</td> <td data-bbox="1011 1256 1161 1413"></td> <td data-bbox="1219 1263 1278 1299">Bag</td> </tr> <tr> <td></td> <td data-bbox="496 1384 619 1420">NT\$ 250</td> <td></td> <td data-bbox="852 1384 970 1420">NT\$ 450</td> <td></td> <td data-bbox="1182 1384 1310 1420">NT\$ 350</td> </tr> </tbody> </table> <p>35. If Robin wants to buy the flowers and the hat, how much money will he spend?</p> <p>① Nine hundred and fifty dollars.          ② One thousand and fifty dollars.          ③ Ten thousand dollars.          ④ One hundred and fifty dollars.</p>				Happy Mother's Day!							Flowers		Sunglasses		Mittens		NT\$550		NT\$400		NT\$ 200		Watch		Hat		Bag		NT\$ 250		NT\$ 450		NT\$ 350
Happy Mother's Day!																																		
	Flowers		Sunglasses		Mittens																													
	NT\$550		NT\$400		NT\$ 200																													
	Watch		Hat		Bag																													
	NT\$ 250		NT\$ 450		NT\$ 350																													
疑義內容	依據題幹兩項共花 1000 元，但沒有這個選項。題目敘述不夠完整。																																	
說明	1. 本題測驗考驗考生掌握文章細節與題目間的關係，對於題組內容 He buys a card. It's 50 dollars. 衍伸後，針對 if 之假設性問題做出回覆。																																	

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|  | <p>2. 題目問題 How much money will he spend? 針對 Robin 總共花費之金額，flowers (\$550)、hat (\$450)加上原本卡片 (\$50)的花費加總，共計 1050 元。</p> <p>3. 本題維持原答案②。</p> |
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109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	六	19	命題範圍疑義	維持原答案
試題內容	<p>19.</p>  <p>① He goes to the Eiffel Tower by boat.                  ② He goes to Taipei 101 by boat.                  ③ He goes to the Eiffel Tower by bus.                  ④ He goes to Taipei 101 by bus.</p>			
疑義內容	bias: 學生沒有文化相關知識選不出答案，非單純考閱讀。			
說明	<p>1.此題除了測驗學生能正確辨別交通工具的英文字彙外，並以跨生活文化領域為出題理念，題目中即使學生不知法國的 Eiffel Tower，也熟悉本國的重要地標 Taipei 101，此考題同時考驗六年級學生跨文化領域的能力。</p> <p>2. 本題維持原答案③。</p>			

## 109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	六	21	題幹疑義	維持原答案
試題內容	<p>21.</p>  <p>① Let's go trick-or-treating at night.                  ② Let's play the firecrackers together.                  ③ Let's watch the lion dance on the street.                  ④ Let's clean the beach for the Earth.</p>			
疑義內容	圖片不夠明確			
說明	<p>1.圖中兩位孩童穿著特別的裝扮，並拿著桶子，有可能是參加萬聖節要糖活動，於是選擇 Let's go trick-or-treating at night.。</p> <p>2.其他選項並不需要特別裝扮，因此選項①為最合理推論。</p> <p>3.本題維持原答案①。</p>			

## 109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	六	25	選項疑義	維持原答案
試題內容	<p>25.</p>  <p>① Jane is wearing a sweater and carrying a notebook.                  ② Jane is wearing a dress and carrying a bag.                  ③ Jane is wearing a skirt and carrying a purse.                  ④ Jane is wearing glasses and carrying a basket.</p>			
疑義內容	正確答案敘述應為：Jane is wearing a dress and carrying a purse. 選不出答案。			
說明	1.圖中為一名穿著連身裙的女性拿著包包，可藉由圖片線索選出答案。 2.本題維持原答案②。			


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科別	年級	試題題號	疑義性質	決議
英語科	六	27	命題範圍疑義	維持原答案
試題內容	<p>27. What do people often give to theirs moms on Mother's Day?</p> <p>① They give lucky money to their moms.</p> <p>② They give carnations to their moms.</p> <p>③ They give candies to their moms.</p> <p>④ They give eggs to their moms.</p>			
疑義內容	答案有生字 carnations			
說明	<p>1.此考題考驗六年級學生英語跨節慶文化領域之能力，題目中即使學生未認識 carnations 該單字，仍能從其他選項之合理性作為判讀，故選項②為最佳解。</p> <p>2.本題維持原答案②。</p>			




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科別	年級	試題題號	疑義性質	決議
英語科	六	28	命題範圍疑義	維持原答案
試題內容	<p><b>28. What's the food source of milk?</b></p> <p>① The food source of milk is wheat.</p> <p>② The food source of milk is cow.</p> <p>③ The food source of milk is seawater.</p> <p>④ The food source of milk is hen.</p>			
疑義內容	題目有生字 source			
說明	<p>1.此考題考驗六年級學生英語跨生活領域之能力，題目中即使學生不熟悉 source 該單字，仍能從題幹與選項關聯性作為判讀。</p> <p>2.本題維持原答案②。</p>			

科別	年級	試題題號	疑義性質	決議
英語科	六	33	命題範圍疑義	維持原答案
試題內容	<p>◆ (33-35)</p> <div data-bbox="288 409 1220 1603" style="border: 1px solid black; padding: 10px;"> <p>Let us dye eggs and you can have the best egg hunt ever!</p> <p>Follow the steps below:</p> <p>Step 1: Prepare What You Need</p> <ul style="list-style-type: none"> <li>●hard-boiled eggs      ●food colorings</li> <li>●spoons and a few cups ●paper towels or newspaper</li> </ul> <p>Step 2: Make the Dyes</p> <p>Mix 1/2 cup of hot water, 1 teaspoon of vinegar and food coloring in a cup.</p> <p>You can create different colors by mixing red, yellow and blue colors.</p> <p>Red + Yellow = Orange</p> <p>Red + Blue = Purple</p> <p>Yellow + Blue = Green</p> <div data-bbox="874 1014 1189 1220" style="text-align: right;">  </div> <p>Step 3: Dye the Eggs</p> <p>Make sure the eggs are cool and get everything ready. Put the eggs in the food colorings and wait for 5 to 10 minutes.</p> <p>Step 4: Dry the Eggs</p> <p>Take the eggs out with spoons. Put the eggs on paper towels. After the eggs are dry, you can store them in the refrigerator.</p> </div> <p>33. When do people have an egg hunt?</p> <p>① On Halloween.</p> <p>② On Easter.</p> <p>③ On their birthdays.</p> <p>④ On Thanksgiving.</p>			
疑義內容	bias: 學生沒有文化相關知識選不出答案，非單純考閱讀。			
說明	<p>1.節慶活動於國小階段課本教材的學習內容，而 Easter 於各版本中均有納入節慶教學單元，學生應具備國內外節慶素養能力。</p> <p>2.本題維持原答案②。</p>			

## 109 年度縣市學生學習能力檢測試題疑義表










科別	年級	試題題號	疑義性質	決議
英語科	六	35	命題範圍疑義	維持原答案
試題內容	<p>◆ (33-35)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Let us dye eggs and you can have the best egg hunt ever!</p> <p>Follow the steps below:</p> <p>Step 1: Prepare What You Need</p> <ul style="list-style-type: none"> <li>●hard-boiled eggs      ●food colorings</li> <li>●spoons and a few cups ●paper towels or newspaper</li> </ul> <p>Step 2: Make the Dyes</p> <p>Mix 1/2 cup of hot water, 1 teaspoon of vinegar and food coloring in a cup.</p> <p>You can create different colors by mixing red, yellow and blue colors.</p> <p>Red + Yellow = Orange</p> <p>Red + Blue = Purple</p> <p>Yellow + Blue = Green</p> <div style="text-align: right; margin-top: 10px;">  </div> <p>Step 3: Dye the Eggs</p> <p>Make sure the eggs are cool and get everything ready. Put the eggs in the food colorings and wait for 5 to 10 minutes.</p> <p>Step 4: Dry the Eggs</p> <p>Take the eggs out with spoons. Put the eggs on paper towels. After the eggs are dry, you can store them in the refrigerator.</p> </div> <p>35. Which one is false?</p> <ol style="list-style-type: none"> <li>① You need to prepare the food colorings at first.</li> <li>② Mix 1 cup of hot water with 1/2 teaspoon of vinegar when you make the dye.</li> <li>③ You should wait for 5 to 10 minutes after you dye the eggs.</li> <li>④ After you remove the eggs from the dye, you can put them on paper towels.</li> </ol>			

疑義內容	題幹有生字 false
說明	<ol style="list-style-type: none"><li>1. False 字彙於各版本單元統整練習中為常見題型(True or false)，並非陌生的字彙。</li><li>2.且於四個選項中，學生閱讀後可發現其他選項均為閱讀內容敘述，唯一錯誤的選項為②。</li><li>3.本題維持原答案②。</li></ol>

109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	七	23	命題範圍疑義	維持原答案
試題內容	Danny, no photos in the museum. _____ taking pictures. ① Don't    ② Stopping    ③ To stop    ④ Stop			
疑義內容	認為超出七年級所學之範圍，應為八年級範圍。			
說明	1.本題考的概念是祈使句，各版本均為七年級上學期的課程，所以並未超出範圍。 翰林版：第一冊第三課 康軒版：第一冊第五課 南一版：第一冊第三課 2.本題維持原答案④。			

## 109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議								
英語科	七	25	命題範圍疑義	維持原答案								
試題內容	<p>Kai is now in Taipei. His friends, Mei, Wei and Lin are in different cities. Wei is making dinner. Where can Wei be?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="331 562 564 719"></td> <td data-bbox="564 562 798 719"></td> <td data-bbox="798 562 1031 719"></td> <td data-bbox="1031 562 1264 719"></td> </tr> <tr> <td data-bbox="331 719 564 770">6:00 p.m.</td> <td data-bbox="564 719 798 770">12:00 a.m.</td> <td data-bbox="798 719 1031 770">7:00 a.m.</td> <td data-bbox="1031 719 1264 770">8:00 a.m.</td> </tr> </table> <p>① New York City. ② London. ③ Taipei. ④ Tokyo.</p>								6:00 p.m.	12:00 a.m.	7:00 a.m.	8:00 a.m.
												
6:00 p.m.	12:00 a.m.	7:00 a.m.	8:00 a.m.									
疑義內容	bias: 學生沒有相關城市國家知識選不出答案，非單純考閱讀。											
說明	<p>1.英文 108 學年度各版本            翰林版：第一冊第四課 Review 時間、城市概念            康軒版：第一冊第六課 國家、時間            南一版：第一冊第二課 介紹跨國明信片交流、國家城市和時間</p> <p>2.本題維持原答案①。</p>											

109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	八	16	命題範圍疑義	維持原答案
試題內容	<p>Angel's uncle is a Muslim. They are going to have a big dinner in a restaurant. Outside the restaurant they saw this picture.</p> <p>What CAN'T Angel's uncle eat?</p> <div style="border: 1px solid black; display: inline-block; padding: 2px;">  Muslim 穆斯林         </div> <p>① Fish.      ② Pork.      ③ Beef.      ④ Chicken.</p> 			
疑義內容	bias: 學生沒有文化相關知識選不出答案，非單純考閱讀。			
說明	<p>1 此題以跨生活文化領域為出題理念，且七年級地理各版本教材均有”穆斯林飲食習慣”之相關內容。</p> <p>康軒版：七下第二冊第二課台灣的人口組成與多元族群</p> <p>翰林版：七下第二冊第二課多元族群與多元文化</p> <p>南一版：七下第二冊第二單元台灣的人口組成與多元文化</p> <p>2.本題維持原答案②。</p>			

109 年度縣市學生學習能力檢測試題疑義表



科別	年級	試題題號	疑義性質	決議
英語科	八	18	命題範圍疑義	維持原答案
試題內容	<p>Vivian's class is going to mountains climbing next week. If the weather is terrible, they _____ go mountain climbing. It is dangerous for them to go to the mountains when the weather is bad.</p> <p>① can      ② don't      ③ are      ④ won't</p>			
疑義內容	If 條件句與假設語氣超出範圍（非七年級與八上範圍）			
說明	<p>1.本題 If 條件句與假設語氣於各版本  康軒第四冊第三課  翰林第四冊第九課  南一第四課第七課</p> <p>2.學力檢測為評量當年段學生至 109 年 6 月 2 日統一施測前所學，故本題未超出評量範圍。</p> <p>3.本題維持原答案④。</p>			



109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	八	26	命題範圍疑義	維持原答案
試題內容	<p>I didn't see my father for a long time, but I still remember my father's back. Two years ago, <u>25</u>. My grandma passed away, and my father lost his job. After the funeral, my father was looking for a job in Nanjing, and I was going to go back to school in Beijing. I was twenty that year, and I went to Beijing by myself many times, but my father still took me to the train station. When we arrived at the train station, my father picked a place for me and asked me to take care of myself. He then turned to a man and asked him to look after me.</p> <p>"You didn't pay him. It's no use. <u>26</u>," I thought to myself. I was unhappy, so I asked my dad to leave.</p> <p>"Dad, I'm okay. Just leave."</p> <p>"No, let me buy some oranges for you," said my father.</p> <p>Slowly, he climbed down the platform, walked to the other side, and bought some beautiful oranges. It was difficult for him to climb up and down the platforms with so many oranges, but he still made it. Looking at his back, I cried. Before he came into my car, I didn't let him see me crying. I took the oranges from his wet hands.</p> <p>"Don't forget to send letters home," said my father.</p> <p>I watched him walk to the people, and then got on the train. Again, I cried. We didn't see each other for a long time, <u>27</u>.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <input type="checkbox"/> funeral 葬禮 Nanjing 南京 Beijing 北京 platform 月台         </div> <p>① Only money talks            ② Saving for a rainy day            ③ Money doesn't grow on trees            ④ The best things in life are free</p>			
疑義內容	選項皆為俚語，課本不一定有教過			
說明	1. 選項中的俚語字詞及文法結構學生均學過，可從俚語本身合理推論其意思，進而搭配上下文選出適當的答案，故選項①為最佳解。 2. 本題維持原答案①。			

109 年度縣市學生學習能力檢測試題疑義表

科別	年級	試題題號	疑義性質	決議
英語科	八	30	題幹及答案疑義	維持原答案
試題內容	<p>Penny's teacher, Mr. Wang, talked about salt in science class:</p> <div style="border: 1px solid black; padding: 10px;"> <p>“Where do we get salt? We get salt from the sea. Three hundred years ago, there were many <b>salt evaporation ponds</b> in Taiwan. Workers first let the sea water get together in the ponds. In sunlight, the water slowly evaporated from the sea water. After many days, only the salt was left in the ponds. Workers then broke the thick layer of salt and get it. So, having enough sunlight and sea water was very important. For this reason, it is difficult to get salt in rainy seasons or in the mountains.</p> <p>Now, let's watch a video about a worker in the salt evaporation ponds in Taiwan.”</p> <div style="border: 1px solid gray; border-radius: 15px; padding: 10px; display: inline-block; width: 80%;"> <p>I am 70 years old now. There were many workers here, but our factory closed twenty years ago. Many young people went to the big cities....Like my son, he doesn't want to do my job. He works for Google. He said he gets much more money than me. It's true. We spent a lot of time looking after the salt ponds, but we didn't make much money, and the machine works faster and better than us.</p> </div>  <p>“Today, there are few salt evaporation ponds in the south of Taiwan. They are only for tourism now, not for making salt.” Mr. Wang said.</p> <div style="border: 1px solid gray; padding: 5px; text-align: center;">  salt evaporation pond 鹽田 evaporate 蒸發 layer 層 tourism 觀光         </div> </div> <p>Now we don't make salt by ourselves. We get salt from other countries.          Why do we buy salt from other countries?</p> <p>① The rainy season is longer than before.          ② People don't like the salt from Taiwan.          ③ Working for Google is more important than making salt.          ④ Buying salt from other countries is cheaper than paying Taiwanese workers.</p>			
疑義內容	選不出答案，文本沒有提供訊息。			
說明	<p>1.此題測驗學生之資訊整合及推論能力。              線索：從文中老者敘述他從事鹽田工作收入低，當今年輕人不願從事鹽田工作，其他高科技產業收入更高，以及鹽田轉型為觀光用，推測台灣產業轉型，學生可自四個選項中，推論較有可能導致如今進口鹽的原因為④。</p> <p>2.台灣產業轉型已於七年級下學期地理第4課學過。地理各版本”產業轉型”              康軒版：七下第二冊第四課台灣的第二、三級產業              翰林版：七下第二冊第四課工業與國際貿易              南一版：七下第二冊第四單元台灣的工業與國際貿易</p> <p>3.本題維持原答案④。</p>			